

Annual Programmatic Report 2009 2010



Elba Montalvo Executive Director

Anne Logan Deputy Director for Development

Ana Noriega Deputy Director for Early Care & Education

ADMINISTRATION

Ivonne Dorf Receptionist/Administrative Assistant Iris Mero Human Resources Administrator Maria Eugenia Mondéjar Executive Assistant

POLICY

Keren Abina-Sotomayor Manager of Data Collection & Evaluation Noah Franklin Senior Policy Analyst

EARLY CARE & EDUCATION INSTITUTE

María Mavoral Director for Early Care & Education Institute José Ortiz Health Care Consultant Manager Karla Coreas Network Coordinator **Miguel Rodríguez** Provider Support & Data Specialist Lourdes Vela Parent & Provider Educator Genine Tantao Infant/Toddler Specialist Vannesa Forero-Puerta Business & Community Outreach Coordinator Doris Cruz Counselor & Referral Specialist Paulina Borja Training Coordinator Milagro Bikofsky Training & Infant/Toddler Specialist Amada Mera Network & Administrative Assistant

DEVELOPMENT

Erica Acosta Director of Communications Camille Ferrara Senior Development Associate Brook Padilla Grants Manager Vanessa Ramos Deputy Director for Policy

Sandra Morrice Deputy Director for Finance and Administration

FINANCE

Yunfeng Deng Director of Finance Eneida Artuz Contract Manager Heidi Montes Bookkeeper

YOUTH DEVELOPMENT

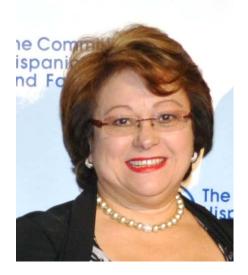
Vanessa Díaz-López Director of Youth Development After School Programs Isabel Álvarez Director of Youth Development-CAPS Helena Yordan After-school Program Site Coordinator at PS/MS 279 Griselda Estevez After-school Program Site Coordinator at PS 59 **Trish Farley** CAPS Program Coordinator at MS 391 Mariel Frank CAPS Program Youth Counselor at MS 391 Alex León CAPS Program Family Worker at MS 391 **Edwin Sanchez** CAPS Program Youth Counselor at MS 391 Joseph Maldonado Coordinator Teen Pregnancy Prevention Program at Walton HS & MS 391 **Reshmi Nair** Teen Pregnancy Prevention Program Administrative Assistant at Walton HS & MS 391 Julio Rosario CAPS Program Coordinator at PS 333/335 Fiorella Mejía Family Worker at PS 333/335 Luis Ortiz Coordinator for Responsible Fatherhood Program at Columbus HS **Evelyn Rodríguez** CAPS Program Coordinator at Columbus H.S. & Grace Dodge H.S. Melina González CAPS Program Counselor at Columbus HS **Claudia Urey** Community Educator

Dear Friends,

It is with great pleasure that I share this Annual Report about the accomplishments of The Committee for Hispanic Children and Families, Inc. (CHCF) during the 2009-2010 fiscal year.

We truly have come a long way. For nearly 29 years, The Committee for Hispanic Children and Families has been combining education and advocacy to expand opportunities for Latino children and families in New York City. As we approach our 30th anniversary, we can be extremely proud of what our organization has accomplished. While the rest of this Annual Report focuses on program accomplishments, I would like to outline here some key management strategies that have set us on the right course for the future.

Although the economic recession has continued to bring change to our organization, CHCF has aspired to become even stronger in our dedication to effective financial and administrative management. This year, we again had an



independent financial audit conducted, which found that our programs service expense ratio was 81 percent. This is the third year in a row that we had a high ratio around 80 percent. Simply stated, this ratio indicates significant organizational efficiency, in that the vast majority of funds that we receive are spent directly on providing services to the Latino community. We far exceeded the standard of 65 percent set by the Wise Giving Alliance of the Better Business Bureau.

In addition, we took a critical step forward this past year in seeking to raise the level of administrative management. Our organization began a rigorous review process for the Quality Assurance Program with the National Association of Child Care Resource & Referral Agencies (NACCRRA). In brief, this program is a way to ensure that our agency's services have been thoroughly tested and checked for the best quality assurance that can be obtained. The ultimate goal has been providing outstanding and efficient services to the Latino community.

Of course, as we have worked to improve management strategies, we have also remained firm in our values: to provide programs that reflect our community's culture and that are created with a deep understanding of our diverse Latino community; to engage the community where they live, work, play and pray in a way that is respectful of their heritage; and to be a voice on policy matters affecting Latino families.

The pages that follow are full of highlights of our work from 2009-2010. We hope that you are inspired by the program activities and will join us in working together to positively impact members of the Latino community to build successful lives for themselves, their families, and the community.

I would like to thank our Board of Directors, Corporate Advisory Board, Young Professionals Group, funders and all of our other supporters who helped CHCF make the past year a successful one. I would also like to thank our staff, who make these highlights and so much more possible.

Sincerely

Elba Montalvo Executive Director



CHCF's Early Care & Education Institute is committed to improving the quality of care and early education of Latino children through the professional and leadership development of educators and the education of parents. The Institute accomplishes its mission by guiding participants through courses, workshops, and hands -on support, tailored specifically for educators that serve Latino children in New York City.

The bilingual services offered in this area work to improve the quality of child care available to Latino families by providing trainings and professional development for child care providers and offering free child care referrals.

The CHCF Early Care & Education Institute is funded by the Bank of India, JPMorgan Chase & Co., the New York State Office of Children and Family Services (OCFS), the New York City Administration for Children's Services (ACS), New York State Senator Velmanette Montgomery, Rockefeller Philanthropy Foundation and Walmart.



RITA, A PROVIDER IN OUR CONEXIONES ENTRE FAMILIAS/ CONNECTIONS AMONG FAMILIES CHILD CARE PROVIDER NETWORK

Rita, a family child care provider from the Bronx, enrolled in our *Conexiones* entre *Familias/Connections among Families* Child Care Provider Network after being referred by a field advisor from ACS (Administration for Children's Services). Our network offers general support, as well as early childhood education to approximately 16 providers with 18 programs, which serve 60 children.

Since enrolling in our network, she feels that she has learned a lot that she didn't know before. "A lot of friends of mine work with different networks and I am the one that gets all the information before they do. I am ahead of the game," she said.

Rita also enjoys our annual Conference for Spanish-speaking Child Care Providers. "The day of the conference they spent time teaching us how to do fun activities. You can sing a song and teach them something," she said referring to the children in her care who she says "are having fun every day. They don't want to leave class."

When asked about the most important thing she has learned, she said "how to apply the different regulations, the old ones plus the new ones to have a better program and give a better service." Her favorite part of the program is the periodic visits from our Network Coordinator, Karla Coreas. "When you come to visit my program and you can help me and you can see what is going on there, it helps me to improve my program," she said.



PROGRAM HIGHLIGHTS

- We are very proud that our Institute provided child care information to **4,203 families**. This exceeded the mandatory milestones of our Child Care Resource & Referral (CCR&R) contract.
- Our relationship with the Latino community was strengthened by maintaining a continous communication with child care providers and parents.
- A total of 45 professional development trainings and business management courses were provided to more than 417 child care providers. This education allows our child care providers to improve and open women and minority owned businesses. It also brings increased income to the low income communities our providers come from.
- To best meet the needs of the community we serve, our Institute began offering services on Saturdays, in addition to Monday through Friday.
- CHCF is currently implementing the initial phase of a lengthy Quality Assurance (QA) process and certification program under the National Association of Child Care Resource & Referral Agencies (NACCRRA).
- CHCF participated in 73 outreach events throughout the city during the 2009-2010 program year and partnered with MetroPlus, WIC, Capital One Bank and Langston Hughes Community Library, among others, to provide services in communities throughout the city.
- The Institute hosted two Community Health & Resource Fairs this year in Queens and Brooklyn. For parents, the fair offered information on: Child Care; Infants & Toddlers; Child Development; Early Literacy; Nutrition; and Health Care Consultations.
- CHCF was chosen to implement Quality Stars New York, a statewide standardized quality assessment tool, through a field test in Brooklyn.
- CHCF hosted two conferences for Spanish-speaking child care providers during the 2009-2010 program year. Held on November 7, 2009 at CUNY Graduate Center, the theme of our seventh annual conference was "Our Education, Our Best Investment." One hundred family day care providers attended. The theme of our eighth annual conference, which was held on September 25, 2010 at Scholastic Inc., was "Improve Your Education, Improve Your Future." It was attended by 88 family day care providers and parents.



POLICY & ADVOCACY

The Committee for Hispanic Children and Families, Inc. combines education and advocacy to expand opportunity, amplify our voice and promote participation that strengthens our communities. Through programs, community networking and coalition building, we are helping Latinos work together to shape a collective agenda at the local, state and national levels for a successful future. We provide opportunities for our community to voice opinions on policy issues that range from child care, early education, healthcare, child welfare and juvenile justice, to promote civic participation.

This program area is funded by the Annie E. Casey Foundation and National Council of La Raza (NCLR).

PROGRAM HIGHLIGHTS

- To highlight issues critical to the well-being of the Latino community, CHCF hosted briefings at the state and city levels, hosted by New York State Senator Martin Malavé Dilan and New York City Council Member Melissa Mark-Viverito, respectively.
- We wrote and widely distributed two policy briefs. One brief addressed the elimination of child care vouchers as an additional setback for Latino families, and the other focused on the impact of budget cuts to after-school programs.
- Recognized for our voice in the Latino community, CHCF was invited to participate in the Administration for Children's Services' (ACS) Special Immigrant Juvenile Status Work Group. The group was convened to design a plan to better identify and track children entering foster care who may qualify for Special Immigrant Juvenile Status (SIJS) or other immigration benefits.

- We solidified relationships and expanded activities with NCLR, Coalition for Asian American Children and Families (CACF), The Center for Family Representation, New York University Metropolitan Urban Center, Human Services Council (HSC), Welfare Reform Network (WFN), New York State Early Childhood Advisory Council, Preventive Service Action Network (PSAN), the Early Care and Learning Council, The Osborne Association and Winning Beginning, which in the future will provide broader advocacy platforms.
- The Champions of Early Care and Education Project, in collaboration with the Early Care and Education Council, provided a unique opportunity to recruit two Latinos who have shown leadership and commitment in improving opportunities in early care and education in New York City and Long Island.
- CHCF participated extensively in discussions at state, city and national levels, bringing attention to the disproportionate number of Latino children in the juvenile justice system and advocating for needed reforms guided by human rights principles. Most importantly, CHCF co-chairs the Governor's Children's Cabinet Subcommittee on Children of Incarcerated Parents.
- Elba Montalvo served as co-chair of the New York City Citizen Review Panel for Child Protective Services, which is part of the New York State Citizen Review Panels. The Panels evaluate the extent to which the agencies are effectively discharging their child protection responsibilities.







DEVELOPMENT

CHCF's Youth Development programs for students in grades K-12 in the Bronx provide enriching learning experiences and sources of growth and academic support, with an emphasis on parental involvement, which is a vital component. Our programs focus on the whole family, not only the student. We offer services, such as fun cultural activities and individualized attention, not offered during the regular school day curriculum. These services not only enhance students' education, but they excite students about learning, help improve their self-esteem, and teach them how to set positive life goals.

Our programs have been successful because our staff can relate to the students and families. Our staff members are dedicated and often go above and beyond requirement to make sure that their students' needs are met.

OUR YOUTH DEVELOPMENT PROGRAMS ARE FUNDED BY

Aetna Foundation

Empire BlueCross BlueShield Foundation

Hayden Foundation

The Hispanic Federation

The Institute for Culinary Education (ICE)

NBC Universal Foundation

The New York City Department of Youth and Community Development

The New York City Council's Immigrant Opportunities Initiative (Bronx Delegation and Council Member Rosie Mendez)

New York State Assembly Member Peter M. Rivera

The New York State Department of Health

The New York State Department of Health AIDS Institute

The New York State Office of Children and Family Services (OCFS)

The New York State Office of Children and Family Services (OCFS)-Advantage After School Progra

New York State Senators Martin Malavé Dilan, Jeffrey D. Klein, Toby Ann Stavisky and George Onorato

Robert Bowne Foundation

The After School Corporation

Unilever United States Foundation

The United States Department of Health in partnership with The Puerto Rican Family Institute (PRFI)

The United Way of New York City through the Community Achievement Project in the Schools (C.A.P.S.).





AFTER<mark>-SCHOOL</mark>

Our programs at PS 59 and PS/MS 279 served a **total of 320 children** during the 2009-2010 school year by offering comprehensive resources to promote the nurturing of children and contribute to their academic success. In addition to safe, enriching, educational and free after-school care for children in first through eighth grade, CHCF provided help with homework; science, literacy and math instruction; arts enrichment; and sports and exercise to students and their families.

This program year marks the first during which the programs collaborated to produce one "Lights on Afterschool" event, rather than two, in an effort to create a more meaningful event, which was featured in the Mount Hope Monitor.

PROGRAM HIGHLIGHTS P.S. 59

- 180 students participated in this program.
- Our program at PS 59 has been recognized for its emphasis on the arts, including performing arts and its Family Literacy Program, which gave students and their parents the opportunity to read and create their own books together. Each family was able to read their published book at a public reading held at Barnes & Noble on 86th Street in New York City on June 10, 2010.
- Student clubs, an emphasis on exposing participants and their parents to higher education and careers, as well a Parent Advisory Board were all important features of this program.
- To excite the students about college, Hostos Community College offered a ten-week residency to introduce 40 fifth graders and their parents to the world of college.
- PS 59 was chosen for the TASC first ever NYS Department of Education, 21st Century, Site Visit. Our evaluation report was excellent. To view the report, please go to: http://www.chcfinc.org/CHCF_News/PS59SiteVisitEvaluation.pdf.

A FEW WORDS FROM THE STUDENTS FROM THE 2009-2010 PROGRAM

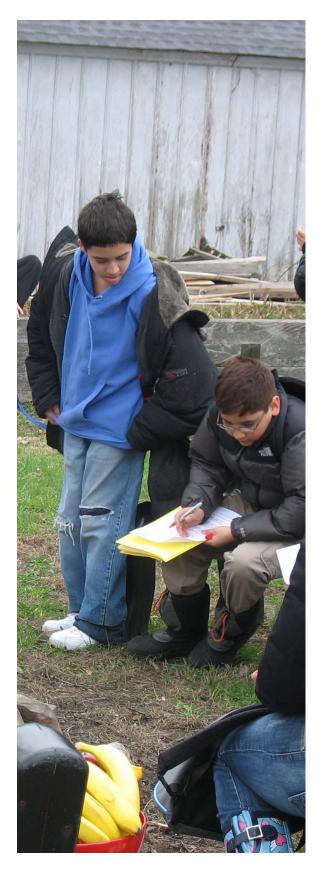
"I love afterschool. I wish there was school on Sunday too." - GRACE

"My mom works and she always worries that my brother and I are in a safe environment. She would not be able to work if we did not have the after school program to go to." – Jocelyn

"Times are hard so there is not a lot of money to pay for a babysitter and besides its more fun being in the afterschool." – VALEXUS

"I also see the afterschool program as a second family to me because these are the people that provide us with all the help and assistance needed in every area." – JAVIER

"...after school is cool because they have teachers that we know we can trust..." - LESLEY



PROGRAM HIGHLIGHTS P.S./M.S. 279

- 140 students participated in this program.
- We're innovative! National, state and city publications featured our program at PS/MS 279 as an innovative after-school program that promotes Science, Technology, Engineering and Mathematics (STEM).
- Exciting academic enhancements included Criminal Science Investigation (CSI), Heroes in Conservation, NASA, After-school Conservation Club and Science for Girls, created to increase girls' interest in science and math.
- The principal has credited our program with helping the children increase their science scores on State tests.
- A total of 40 students and 20 parents presented their science project findings at the New York Hall of Science Conference and received a Conservation Heroes Award. Projects focused on: Bronx River revitalization; the Hudson River; acid rain; and composting.
- Recognizing our commitment to science instruction, CHCF's after-school program was chosen as one of five after-school programs to participate in a three-year longitudinal research project focused on urban Latino aptitude toward wild life. The study is being conducted by Colorado University.
- Many advocacy and community oriented learning activities, involving parents and the community, were organized including Lights on Afterschool and a Thanksgiving Soup Kitchen for the community.
- Dr. Merryl H. Tisch, Chancellor of the New York State Board of Regents, visited the after-school program on February 24, 2010 to see what CHCF's after-school program does that helps students improve their math and reading test scores.

To help our youth make informed decisions about their education and lead successful adult lives, CHCF's Drop Out Prevention programs provided academic support; individual and group counseling; parental involvement and home visits; attendance monitoring; and youth development activities for students in grades 2-12. A total of 475 students with academic difficulties and high rates of absenteeism were served through our programs at PS 333/335, MS 391 and Christopher Columbus High School.

PROGRAM HIGHLIGHTS P.S. 333/335

- 108 students and their families participated.
- 40 percent of the students achieved perfect attendance during the 2009-2010 school year.
- Each student whose attendance and academic performance improved was honored during an awards assembly held at the school.
- CHCF staff collaborated with staff from PS 333/335 to host a health fair, which provided an opportunity for participants from the school community to learn about available services and be tested for STIs and HIV/AIDS. In addition, families with no health insurance were able to enroll their child(ren) in free health plans.
- The New York Giants' Chris Canty visited the students and generously donated gifts based on wish lists the students had created.

DROP OUT PREVENTION PROGRAM



THE NEW YORK GIANTS' CHRIS CANTY WITH ONE OF OUR STUDENTS





CHRISTOPHER COLUMBUS HIGH SCHOOL

PROGRAM HIGHLIGHTS M.S. 391

- This program served **160 families**.
- Two classes participated in a ten-week photography and poetry residency, during which they performed their spoken word compositions and visited El Museo del Barrio. Many students expressed the impact of learning the ways that art can affect a community, as well as their plans to continue writing.
- For the program's culminating trip, students were brought to High Five Adventure Learning Center to do adventure learning, which consisted of team building activities, as well as others. Students and staff debriefed afterwards and discussed the emotional challenges of the day and the skills that could be applied to other situations. During the trip, a student remarked, "In C.A.P.S., I feel successful, and I don't really get to feel that a lot."

One former C.A.P.S. student who graduated from middle school last year sent staff an e-mail thanking them for their support. He wrote "...the staff was like family. I think if I could have taken anything to high school with me, I would have taken you."

- **100 students** participated in the program. The majority were over-aged and under-credited, which meant that they were at a greater risk of dropping out or obtaining a GED.
- More intensive support was provided to about 10 seniors and students who should have been seniors. The support these students received included help completing credit recovery projects and college applications. The main goal was to help them graduate and succeed.
- **15 percent** of the students graduated and planned to attend college.

A parent, overwhelmed with tears of joy about her son graduating, explained that if it wasn't for the CHCF Drop Out Prevention program, he would never have graduated on time.

SHAMARI, FORMER PARTICIPANT

"... Now, I have the ability to do everything." Those are the words of Shamari, who was a student in our drop out prevention program, also known as C.A.P.S., Responsible Fatherhood Program and "Opening Doors to the Future" internship program at Christopher Columbus High School. He entered the C.A.P.S. program looking for help with school work and found so much more. So did his mother, Beverly.

For Shamari, our programs offered an alternative to negative influences in the community, such as drugs and gangs, and a productive way to stay busy. With the help of his mother and CHCF, Shamari graduated in May 2010. All of our students who graduated were given a medal at graduation. According to Beverly, it was **"a moment I will never forget."**

Parental involvement is an important part of all of our Youth Development programs, so our staff makes sure to communicate with parents and plan activities that engage them. One of Beverly's fondest moments was a Mothers' Day excursion that our program staff had planned. The students and mothers were treated to a show and dinner. They went to see the Tony Awardwinning musical, "In The Heights."

Shamari had so much to say about our programs. "If it wasn't for those programs and a couple of others, I don't think I would be in the position I am now," he said. Shamari is now in the second semester of his freshman year at LaGuardia Community College. He also said "It showed us the life we don't need and the life we do need, from there it's just on us."

A FEW WORDS FROM SHAMARI AND HIS MOTHER, BEVERLY



ABOUT OUR PROGRAM STAFF

"They really showed that they cared about us." - Shamari

"Any hours of the day, things I don't understand with my child in the school, I could call her and she could break it down for me." (In reference to Drop Out Prevention Site Coordinator Evelyn Rodríguez) – **BEVERLY**

"She would never give up on us." (In reference to Drop Out Prevention Site Coordinator Evelyn Rodríguez) – SHAMARI

"You could go to them for help. They are for the children and the parents." - BEVERLY

ABOUT OUR PROGRAMS

"It made me have more ambition. Be more independent." - SHAMARI

"I would recommend it to every youth in the world." – SHAMARI

"He learned. He came out with a lot of good things." - BEVERLY

"If we don't have more programs like that, we won't have progress." – SHAMARI



PREVENTION

Through our Adolescent Pregnancy Prevention program, CHCF provides youth the tools they need to make informed decisions about their health. Offered at Walton Educational Campus and MS 391, CHCF provided individual and group counseling sessions, youth development activities, and a peer educators program. Students were trained as peer educators to promote a healthy student community, as well as to educate others about important issues, such as family planning. The program provided age-appropriate and medically-accurate information about sexuality.

PROGRAM HIGHLIGHTS

- The program continued to thrive this year and received additional funding to enhance and expand the program. With this additional funding, CHCF was able to serve more students; add a Young Women's Empowerment Group component; and provide an additional Teen Resource Fair, which targeted 500 youth.
- CHCF partnered with community health providers, like the Montefiore School-Based Health Clinic, Planned Parenthood, the New York City Department of Health and Mental Hygiene, and the New York Department of Education, to provide access to family planning and comprehensive reproductive health services to over 500 students at Walton Educational Campus and to over 150 students at MS 391.
- The peer educator component continued to be a cornerstone of the program. The additional funding that CHCF received allowed 25 more students to become peer educators.
- With the guidance of CHCF staff, two peer educators created the "Gay Straight Alliance," a new support group for students at their school.



SAFE ALTERNATIVES FOR FAMILY ENRICHMENT

The S.A.F.E. program at PS 333/335 and later PS 279 provided the participants with family support services, such as diagnostic assessments, individual and group counseling, and "wrap around funds," which provided monetary support for food and clothing. Other services included parent workshops; culturally and educationally enriching experiences for families; and linkage/referral to needed services. The programs at these schools served a combined total of **165 people**.

PROGRAM HIGHLIGHTS

- S.A.F.E was offered to our Drop Out Prevention program participants at PS 333/335 until December 2009. This program enhanced the Drop Our Prevention program by providing more intensive assessment and referrals for children and families identified as being in need of additional support and services.
- In April 2010, S.A.F.E. was moved to PS/MS 279 to enhance and offer services to our after-school program participants.
- A total of 80 families received \$100.00 to shop for food and 80 families received gift cards for Cookie's Kids Department Store in the amount of \$131.92.
- (S.A.F.E.)
- 12 parents participated in two child development sessions.
- Families had the opportunity to participate in three-hour jewelry-making classes, which were offered to engage parents in the school and help mothers earn additional income.
 13 participants completed 13 classes.
 - Parents learned how to create two types of bracelets and four types of necklaces. They also learned ways to promote their work in order to sell the items in the community.
 - An exposition of the pieces took place as a culminating event, and participants were able to sell their jewelry, which some have continued to do.

RESPONSIBLE FATHERHOOD INITIATIVE OPENING DOORS TO THE FUTURE



In its fourth year, the Responsible Fatherhood Program was offered to students who were fathers, fathers-to-be, and/or father figures at Christopher Columbus High School and Grace Dodge Career & Technical High School. The program continued to provide workshops designed to develop and improve necessary skills for our young men to graduate from high school and lead responsible adult lives.

CHCF provided these workshops to help our students improve their relationships with their children and partners; prepare for college; increase their financial literacy, career and job skills; and become more responsible fathers.

PROGRAM HIGHLIGHTS

- A total of **75 students** attended the workshops, trips and other activities
- CHCF expanded its services to a second school, Grace Dodge Career & Technical High School.

"OPENING DOORS TO THE FUTURE"/"ABRIENDO PUERTAS AL FUTURO"

- This program enhancement provided young men with an introduction to the world of work and offered them an opportunity to plan ahead and to improve the quality of life for themselves and their families.
- A total of 21 students out of 25 completed 45-hour internships and received a stipend.
- Interns also received matching funds from Alliance Building Services for their savings and checking accounts.
- **Two students** found full-time employment.
- NBC hosted a "Career Day," which included a tour of the studio. The students met Tom O'Brien, Executive Vice President, WNBC NonStop Network, and Natalie Morales, Co-Anchor & National Correspondent, NBC's "TODAY" Show, who spoke with the students about how their careers began.

ANTHONY, FORMER PARTICIPANT

Anthony was a student in our Responsible Fatherhood Program and "Opening Doors to the Future" internship program at Grace Dodge Career & Technical High School. He had decided that he wanted to make some changes in his life because he was getting into trouble and was about to give up on school. He was trying to "get his stuff together." The principal suggested the Responsible Fatherhood program. To quote Anthony, "This program came at the right time."

He learned "life skills," such as financial literacy and ways of communicating and improving relationships with loved ones. When asked how he had changed since participating in the program he said **"I matured. It helped me mature mentally. It showed me my responsibilities as an adult."**

For his "Opening Doors to the Future" internship, Anthony was placed at Alliance Building Services. Anthony and his peers were able to experience working in an office and all that it entails. **"I learned how to dress professionally. I learned how to network. It opens a lot of doors. I learned to be more social,"**



His favorite moment during the program was the Culmination & Awards Ceremony, held in June 2010 at NYU, and the slideshow and other photos that were featured. For many, this was an evening filled with emotion. Anthony said he looked at the photos that were taken throughout the year and thought, "I made it this far in a year. That's a lot of progress." He also said **"I didn't see myself where I'm at now, back then."**

Where is Anthony now? He is in the second semester of his freshman year at Bronx Community College and according to him he is currently "the star" of his math class.

A FEW WORDS FROM ANTHONY

ABOUT OUR PROGRAM:

"I learned. Almost every time I went there I learned something."

"If you are trying to actually make it somewhere in the business world, this will help. Step by step program to get you to that."

ABOUT OUR PROGRAM STAFF:

"I felt like it was easy for us to relate to the staff."

"I felt like I was talking to someone I've known for a year."

"Nobody acted like they were superior."

"Like a friend coming to tell you to do this."



SUMMER PROGRAM

This program, offered at St. James Community Center in the Bronx, combined nutrition, exercise, and stressrelief techniques to equip Latino families with skills and tools they can use to prevent or combat obesity. CHCF offered a culturally-based curriculum, "Salsa, Sabor y Salud," that uses cultural traditions and values to teach healthy lifestyle habits to Latino families, and two hours of physical activity each day. A total of **50 families participated**.

PROGRAM HIGHLIGHTS

 CHCF staff engaged over 100 participants, including adults, teens and children, in facilitated, supervised physical activities to promote exercising regularly, which they did not do regularly prior to the program.

RESULTS INCLUDED:

- Weight loss: Of the 30 participants who were weighed at the beginning and end of the program, 80 percent lost weight.
- Weight gain: 2 children, who were underweight, gained weight, so the program helped them as well.
- An increase in the number of steps participants took each day/week: Participant median for daily steps increased from 7,642 to 10,466.
- An increase in the number of minutes that participants spent exercising outside of the program: At the beginning of the program, participants reported exercising an average of 305.38 minutes a week outside of program time. At the end of the program that number had increased to 731.59 minutes of exercise outside of program time.
- As a result of participating in our program, the community saw the community center as a resource and continued using it after the program ended.

LATIN LEGACY CULINARY COMPETIT

CHCF in collaboration with the Institute for Culinary Education (ICE) and celebrity chef, Daisy Martinez, held its Fourth Annual Latin Legacy Culinary Competition. All the contestants came from Walton Educational Campus in the Bronx. This competition represented an opportunity for students interested in the culinary arts to showcase their talents and skills in the kitchen and meet celebrity chefs dedicated to supporting emerging talent in their field.

The grand prize winner was Marlene Aponte, a student at the Kingsbridge International High School at the Walton Educational Campus in the Bronx. CHCF secured a half tuition scholarship to ICE, valued at \$15,000, for her prize. She was honored at CHCF's annual gala at the Plaza Hotel.



CHEF ANDREW GOLD AND ONE PARTICIPANT STUDENT.



GRISANYI MARTINEZ, ONE OF THE PARTICIPANTS IN THE CULINARY COMPETITION.



PROYECTO GOL/PROJECT GOA

CHCF continued to provide HIV/AIDS awareness and education services throughout New York City, engaging the community where they live, work and play in a way that was respectful to their heritage.

The name "Proyecto Gol/Project Goal" comes from the program's initial focus on reaching new immigrant communities by bringing education to soccer fields.

PROGRAM HIGHLIGHTS

- A total of **494 people** were served through:
 - visits to the Latin American consulates
 - workshops on HIV/AIDS provided at public schools
 - health fairs

TH

referrals for HIV testing







ENGAGEMENT

Our civic education and citizenship classes teach Latinos about United States government and history; the importance of active citizenship; and ways to serve the community.

PROGRAM HIGHLIGHTS

- A total of 249 people attended civics classes.
- 28 people completed naturalization applications.
- 23 people passed the citizenship test.
- CHCF helped individuals complete voter registration forms after they took the oath of citizenship.

CENSUS PROJECT

CHCF joined the Hispanic Federation in encouraging Latinos to participate in the 2010 Census and be counted.

Program Highlights

- CHCF targeted 2,700 people by organizing outreach activities in collaboration with our Youth Development Program and Early Care & Education Institute clients. Information tables were set up in the Bronx at PS 59, PS/MS 279, Walton Educational Campus and PS 333/335.
- A total of 13 CHCF staff members were trained about the Census process, including application completion. Information was mailed to **629 people**.





Although WorldForum 2010 was held during the 2010-2011 program year, most of CHCF's work and preparation for the event took place during the 2009-2010 year. The annual summit of the International Forum for Child Welfare (IFCW) is hosted by a member organization in a different city each year. Elba Montalvo, CHCF Executive Director and Executive Committee Member of the IFCW, volunteered to host WorldForum 2010 and asked Matilda Raffa Cuomo, Former First Lady of New York State and Founder/Chairperson of Mentoring USA and Mentoring USA/Italia and Spain, to become a co-chair and co-host.

A total of **361 child welfare experts** and **52 youth delegates** from **27 countries** convened to share and discuss success stories and strategies to protect and support children at WorldForum 2010, which was held from November 8 - 11 at the IBM Palisades Learning Center in Palisades, New York. The theme was "A World Fit for Children: Advancing The Global Movement".

PROGRAM HIGHLIGHTS

- Some of the nations represented were Argentina, Canada, Ghana, India, Korea, the Netherlands and United States.
- In concurrence with the conference, a YouthForum was held to provide a youth perspective on the issues presented. A declaration was drafted in order for us to commit ourselves to strive towards what the youth places as the most important issues facing them today.
- The conference's cross-cutting focus areas dealt with racial/ ethnic disparities and social justice; family stability, immigration, migration and mobility; active participation and empowerment of youth and families; poverty, hunger, and nutrition; and minority and indigenous languages/ identity and culture.



- The survey of participants found that 28.6% ranked "Racial/Ethnic Disparities and Social Justice" as the most learned cross-cutting focus area.
- In regard to what ways the conference benefited the participants' work, 41.8% ranked "Developed Relationships with Delegates and Speakers" as the most beneficial. Furthermore, 34.1% ranked "Learned Innovative Approaches" as the second most beneficial take-away from the conference.

The steering committee, convened by CHCF, dedicated a year and half to planning WorldForum 2010. Member organizations included: American Humane Association; Casey Family Services; Child Welfare League of America; Child Welfare League of Canada (CWLC); Columbia University; The Committee for Hispanic Children and Families, Inc.; New York State Office of Children and Family Services; NYC Department for the Aging; NYC Deputy Mayor for Health and Human Services; Pan American Development Foundation; UN AIDS; and UNICEF.

To view our full WorldForum 2010 report, please go to <u>http://www.chcfinc.org/</u> <u>WorldForum2010.pdf</u>.







STATEMENT OF ACTIVITIES

Year ended September 30, 2010

	UNRESTRICTED	TEMPORARILY RESTRICTED	TOTAL
SUPPORT AND REVENUE			
Government contracts and grants	-	3,422,929	3,422,929
Foundations, corporations, & other contributions	45,261	938,678	983,939
Special Events	511,060	-	511,060
Less: direct expenses	(85,325)		(85,325)
Rental Income	500	-	500
Fees for program services	69,198	-	69,198
Interest income	1,722	-	1,722
Honorariums	-	-	-
Conference fees	1,000	-	1,000
Other income	24,973	-	24,973
Net assets released from restrictions	4,263,737	(4,263,737)	
Total Support and Revenue	4,832,126	97,870	4,929,996
Expenses			
Program services	3,874,669	-	3,874,669
Management and general	632,626	-	632,626
Fund raising	270,372	-	270,372
Total Expenses	4,777,668	-	4,777,668
Change in net assets	54,458	97,870	152,328
Net Assets at the beginning of the year	424,613	165,767	590,380
Net assets at the end of the year	479,071	263,637	742,708

Our latest financial report is on file with the NYS Department of Law, Charities Bureau, 120 Broadway, NY, NY 10271

CHCF BALANCE SHEET

As of September 30, 2010

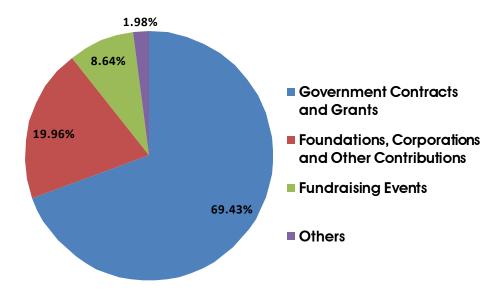
ASSETS

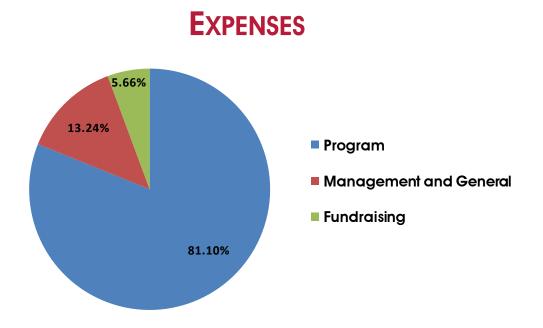
Current Assets Cash	170,630
Contract revenue receivable	644,508
Other receivables	31,001
Prepaid expenses	206,650
Fixed Assets	
Furniture and Equipment	394,540
Improvements	204,596
Less: Accumulated depreciation	(450,834)
Other Assets	20.010
Reserve Fund-certificate of deposit Security Deposits	30,219 140,909
Total Assets	1,372,219
	1,072,217
LIABILITIES	
Accounts payable and accrued expenses	169,553
Salaries payable	88,132
Payroll taxes payable	6,141
Pension payable	29,422
Refundable advances	240,078
Deferred rent payable	96,185
Total Liabilities	629,511
NET ASSETS	
Unrestricted	479,071
Temporarily restricted	263,637
Total Net Assets	742,708
Total Liabilities and Net Assets	1,372,219

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SUPPORT & REVENUE





2009-2010 SUPPORTERS

Aetna Foundation Alliance Building Services American Management Association Archbold Charitable Trust Bank of India Bloomberg **Building Maintenance Service** Burke Supply Company Carnegie Corporation of New York **Charles Hayden Foundation** Citi City University of New York (CUNY) Colgate-Palmolive **Continuum Health Partners** Early Care & Learning Council, Inc. **Empire BlueCross BlueShield Empire BlueCross BlueShield Foundation Empire Merchants** First Quality Maintenance **Greater New York** George Comfort & Sons, Inc. GuardChild **Hispanic Federation** International Union of Operating Engineers Johnson & Johnson JPMorgan Chase & Co. **Klear Electrical Corporation** National Council of La Raza (NCLR) **NBC** Universal New York City Administration for Children's Services New York City Department of Youth and **Community Development** New York City Council Member Maria del Carmen Arroyo New York State Assembly Member José Rivera New York City Council Member Council Member Joel Rivera

New York City Council Member Council Member Rosie Mendez

New York State Assembly Member Peter M. Rivera New York State Department of Health New York State Office of Children and Family Services New York State Senator Martin Malavé Dilan New York State Senator Velmanette Montgomery **Paper Enterprises** Petro Provident Life Insurance **Prudential Financial** Puerto Rican Family Institute Research Foundation of The City University of New York **Rockefeller Philanthropy Foundation** SL Green Management State Farm Mutual State University of New York-Research Foundation TD Bank The After School Corporation The Annie E. Casey Foundation The Excel Group The New York Mets Foundation The Robert Bowne Foundation The New York Times Toyota Motor North America Trinity Real Estate **Unilever United States Foundation** United Parcel Service (UPS) United States Department of Health and Human Services United Way of New York City **USI-Affinity** Verizon Foundation WABC Wal-Mart Store, Inc. WNBC-Telemundo 47



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Indhira Arrington VP Global Diversity and Inclusion Bank of America

> Michael L. Cafarelli President GuardChild

Lance De La Rosa Senior Vice President/New England Division Wal-Mart Stores, Inc. Carmine Magazino Consultant

Guillermo Sucre Director, IT and Finance Operations Financial Guaranty Insurance Company (FGIC)

> Claudia T. Valencia Senior Product Director D&B, RMS Global Solutions

Mark Wagar President Empire BlueCross BlueShield

Christopher Herrick

Vice President Human Resources North America Unilever

Arnold F. Wellman

Vice President/Corporate Public Affairs/ Domestic & International UPS

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Carlos Sanchez President & General Manager WNJU-Telemundo 47



110 William Street, Suite 1802, New York, NY 10038 T:212-206-1090 F:212-206-8093 www.chcfinc.org